

PLANO DE DISTRIBUIÇÃO DOS TRABALHOS NAS SESSÕES PARALELAS

DISTRIBUTION ON PARALLEL SESSION IN EACH DAY				
Day 1 - Monday 11th April 2005				
Parallel Session A - 16h00 - 17h20				
Room	Theme Area	Session number	Session Title	Format
Room 1	MGMT	A1	Relevancy - What is it's Optimal Meaning to our Institutions	Panel
Room 2	S.INCL.	A2	An International Forum on Equity and Diversity	Panel
Room 3	S.INCL.	A3	How to Break Barriers and Engage Citizens? The Social Lab - Encounters...	Panel
Room 4	S.COM	A4	Science Communication and Society	Panel
Room 5	S.COM	A5	Developing the classroom of the future	Panel
Room 6	AUD.RES.	A6	Audience Research and Science Museums: current perspectives	Group Discussion
Room 7	MU.EDUC	A7	ABCMC Session: National debate about training policies for qualification on the fields...	Panel
Room 8	SC&ART	A8	Knowledge and research about the brain: art, science and ethics	Panel
Room 9	EXHIB	A9	Great Science Around the World	Panel
Room 10	MU.EDUC	A10	Using Theatre to enhance programs across your centre	Workshop
Room 11	S.COM	A11	Making it interesting - Communicating science through stories and interactive demonstration	Science Show
Room 12	AUD.RES.	A12	Investigating astronomical concepts and topics at the Museum of Astronomy and Related Sciences...	Speaker's Corner
	MU.EDUC		The Museum of Astronomy and Related Sciences and the Itinerant Science Square	
	MU.EDUC		Kits for the Astronomy and Geo-Sciences' Learning	
	MU.EDUC		Integrated Media for Energy Learning	
Room 13	IUSC	Part 1	Multimedia Love and Sex: Truths, Myths and Fantasies	Seminar
			Science Communication - Country Experiences	
Day 1 - Monday 11th April 2005				
Parallel Session B - 17h30 - 18h50				
Room	Theme Area	Session number	Session Title	Format
Room 1	MOD	B1	Is Change Just More of the Same Thing?	Panel
Room 2	MU.EDUC	B2	University Collections and Museums: present dilemmas & challenges	Panel
Room 3	EXHIB	B3	Nanotechnology: interpretation through Exhibits, Arts, Live Presentation and Media	Panel
Room 4	S.COM	B4	What people think about science and technology?	Panel
Room 5	S.COM	B5	The Public Awareness of Science - Current and Future Roles of Science Centres	Panel
Room 6	S.INCL.	B6	Total inclusion: A science museum for everyone	Panel
Room 7	S.COM	B7	Science Communication and Health	Panel
Room 8	MU.EDUC	B8	Science Centre spaces for early learners	Panel
Room 9	MOD	B9	The alliances between traditional knowledge and sciences to sustainable development	Group Discussion
Room 10	S.COM	B10	The Reading and Science Program	Workshop
Room 11	SC&ART	B11	What can you make with a piece of paper?	Workshop
Room 12	S.COM	B12	Mathematics in Science Centres: an indispensable appropriation	Speaker's Corner
	SC&ART		Microscopic Proportions: Modeling Blood	
	SC&ART		The Brazilian Olympiad of Health and Environment- A qualitative assessment of the Art...	
	S.COM		Science Centers as a Source for Changing Attitudes in School Science	
	S.INCL.		Building Bridges: A New Centre Breaks Ground in the Barrio	
Room 13	IUSC	Part 2	Science Communication - Country Experiences	Seminar

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DAY 2 - Tuesday 12th of April 2005				
Parallel Session C - 16h00 - 17h20				
Room	Theme Area	Session number	Session Title	Format
Room 1	S.COM	C1	Increasing the Level of Public Engagement in Science Centres - Evolving Methods...	Panel
Room 2	S.INCL.	C2	Connecting Diverse Communities and the Internet	Panel
Room 3	MGMT	C3	New Business Models for Creating and Distributing Content	Panel
Room 4	S.COM	C4	Public Participation on Science and Technology Issues	Panel
Room 5	MU.EDUC	C5	Training policies and experiences in the fields of science education and communication	Panel
Room 6	MOD	C6	Beyond Walls: Visions of the On-line Science Center	Panel
Room 7	V.TECH	C7	Learning in the virtual space	Panel
Room 8	S.INCL.	C8	ABCMC Session: Ethno knowledge and the Social Context	Panel
Room 9	MOD	C9	The Total Museum: a tool for social change	Panel
Room 10	S.COM	C10	Understanding plastic and its role in modern society	Workshop
Room 11	MU.EDUC	C11	Live Science	Science Show
Room 12	S.COM	C12	SBPC and the history of the Brazilian Scientific popularization: The Cientists in Action	Speaker's Corner
	S.COM		Science Communication as Social Responsibility - Comparative Study in Portuguese State Laboratories	
	S.COM		Science Communication Challenges in Portuguese: confrontation of Brazilian and Portuguese experiences	
	S.COM		Project SAVE (Saving Amphibian Vital Environments)	
Room 13	IUSC	Part 1	Museums and Spaces of Sciences: perspectives for the spreading of Science in the University	Seminar
DAY 2 - Tuesday 12th of April 2005				
Parallel Session D - 17h30 - 18h50				
Room	Theme Area	Session number	Session Title	Format
Room 1	S.INCL.	D1	Involving target communities through service	Group Discussion
Room 2	S.INCL.	D2	Science Centres and Museums: Their Old and New Role for Social Inclusions	Panel
Room 3	S.COM	D3	Academic communities and the mission of the diffusion of knowledge	Panel
Room 4	S.COM	D4	Public and science: Seeking for concrete proposals and mechanisms for stimulating...	Group Discussion
Room 5	SC&ART	D5	Art and Science in the time of the impossible	Panel
Room 6	AUD.RES.	D6	The Social Context: Investigations into the social dynamics of visits to Science Centres...	Panel
Room 7		D7		
Room 8	MOD	D8	ABCMC Session: Scientific research for the Brazilian sustainable development: realities...	Panel
Room 9	S.COM	D9	Science Centres in the Information Society	Panel
Room 10	MGMT	D10	Starting and Sustaining a Successful Museum Outreach Program	Workshop
Room 11	MU.EDUC	D11	The Red Line in Science	Science Show
Room 12	AUD.RES.	D12	Museums, knowledges and cultural diversity	Speaker's Corner
	V.TECH		Challenges in the creation of digital media on science in Amazônia	
	S.COM		The Lexical Inventory of Magüta Arü Inü : a CD-Rom	
	S.INCL.		Socio-educational inclusion in Brazilian science centers and museum	
Room 13	S.INCL.		Video Club of the Future: Promoting Social Inclusion Through Audiovisual Language	
Room 13	IUSC	Part 2	Scientific Tempre and Cultural Systems	Seminar

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DAY 3 - Wednesday 13th of April 2005				
Parallel Session E - 16h00 - 17h20				
Room	Theme Area	Session number	Session Title	Format
Room 1	S.INCL.	E1	Social inclusion case studies	Group Discussion
Room 2	MU.EDUC	E2	Learning - Experience - Knowledge	Panel
Room 3	MGMTMT	E3	People, Profits, Planet: how can Science Centers manage responsibly?	Group Discussion
Room 4	S.INCL.	E4	South - South Campaign	Panel
Room 5	EXHIB	E5	Internationalization of travelling Exhibitions	Group Discussion
Room 6	S.INCL.	E6	Reaching for New Audiences by Innovative Product Packaging (Marketing and Communication)	Panel
Room 7	MOD	E7	First and Third World Science Centers – Bridging the gap	Panel
Room 8	MOD	E8	Science Centres and Tsunami	Group Discussion
Room 9	SC&ART	E9	The Meeting of Science, Art & Technology	Workshop
Room 10	MU.EDUC	E10	Elaborating Teaching Materials for Non-Formal Education	Workshop
Room 11	SC&ART	E11	Play Clean	Science Show
Room 12	MU.EDUC	E12	UFMG Museum Network: an experience of integration of science spaces and museums	Speaker's Corner
	MU.EDUC		Scientific Literacy in a Formal Educational Context. A Study with Secondary School Students...	
	MU.EDUC		Healthy Environment: our space for citizenship	
	MU.EDUC		Science Museums and Continuing Teacher Training: possible contributions and challenges	
	MU.EDUC		What museums can do to foster science interest and critical debate among young people?...	
Room 13	IUSC	Part 1	National and International Networking	Seminar
DAY 3 - Wednesday 13th of April 2005				
Parallel Session F - 17h30 - 18h50				
Room	Theme Area	Session number	Session Title	Format
Room 1	S.INCL.	F1	A Live Scientist: the ultimate exhibit?	Group Discussion
Room 2	V.TECH	F2	Global Museum	Panel
Room 3	S.COM	F3	Outdoor Science Parks - Promoting Diversity in Science Centres	Group Discussion
Room 4	EXHIB	F4	Recent communication techniques adopted by some Science Museums/Centres...	Panel
Room 5	MOD	F5	Social inclusion actions in science centres	Group Discussion
Room 6	MOD	F6	If We Could Start The Science Centre Field All Over Again, What Would We Do Differently?	Group Discussion
Room 7	MOD	F7	Promoting Sustainable Development	Panel
Room 8	S & ART	F8	Informatics applied to art, science and health education: experiences in Rio de Janeiro, Brazil	Panel
Room 9	MOD	F9	Development through Partnership	Group Discussion
Room 10	SC&ART	F10	BUBBLES!	Workshop
Room 11	MU.EDUC	F11	Special Relativity in 4 acts	Science Show
Room 12	S.COM	F12	Recollecting indigenous thought in a cd-rom	Speaker's Corner
	AUD.RES.		Upper secondary students : what do they engage in and why? What types of exhibits hold their...	
	AUD.RES.		Audience Research: before, during and outside the museum	
	AUD.RES.		Preliminary work into the development of an efficient and effective research methodology	
	MU.EDUC		The Dark Room in the Science Park at Fiocruz: representations by visitors Museum Audiences: where are the data? Production of a Catalogue of Primary and Secondary...	
Room 13	IUSC	Part 2	National and International Networking	Seminar

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DAY 4 - Thursday 14th of April 2005				
Parallel Session G - 16h00 - 17h20				
Room	Theme Area	Session number	Session Title	Format
Room 1	AUD.RES.	G1	Families in Science Centre: A collective learning experience	Panel
Room 2	S.INCL.	G2	Different approaches for the development of science exhibitions to promote science communication...	Panel
Room 3	EXHIB	G3	Exhibitions for Global Issues/Global Connections/Global Citizens	Group Discussion
Room 4	S.COM	G4	Presenting science inside and outside science centres	Panel
Room 5	S.COM	G5	Museums and Media: Content Partnerships	Panel
Room 9	MOD.	G6	If Our Centre could be Expanded ...	Group Discussion
Room 7	MOD.	G7	The construction of scientific knowledge and science representation: what to expect from museums?	Panel
Room 8	S.COM	G8	Open International PCST Network Meeting	Group Discussion
Room 9	MU.EDUC	G9	A follow up group discussion about plenary session 4	Group Discussion
Room 10	SC&ART	G10	The Sketchbook as a Science Tool: Picturing the Unseen	Workshop
Room 11	SC&ART	G11	Modernize the Traditional Toys	Science Show
Room 12	MU.EDUC	G12	Evaluating educational demands in the relationship between museums and schools...	Speaker's Corner
	MU.EDUC		What does visiting the Museum of Life mean to teachers	
	MU.EDUC		Educating Informal Educators: Roles, Preparation and Methods for Training Science Center Staff	
	MU.EDUC		Vacations with Science Programme	
Room 13	S.COM	Part 1	The Itinerant Science Place (CECIERJ)	
Room 13	IUSC	Part 1	The Role of Scientific Communicators in Enhancing Science Education	Seminar
DAY 4 - Thursday 14th of April 2005				
Parallel Session H - 17h30 - 18h50				
Room	Theme Area	Session number	Session Title	Format
Room 1	S.COM	H1	Science Communication Outside the Science Centre	Panel
Room 2	S.COM	H2	Launching Current Science & Technology Projects in Museums: how to make them work	Panel
Room 3	AUD.RES.	H3	Science centres, visitors and research	Panel
Room 4	MGMT	H4	Increasing Science Centre Margins for a Sustainable Future	Panel
Room 5	MGMT	H5	Harvesting the benefits of a fruitful exchange between science centres	Group Discussion
Room 6	MU.EDUC	H6	Education and Science Museums: practical and theoretical challenges	Group Discussion
Room 7	S.INCL.	H7	How museums can play their social role: heritage, collections and communities	Panel
Room 8	S.COM	H8	Séminaire franco-brésilien sur la coopération en culture scientifique (CenDoTeC)	Group Discussion
Room 9	MU.EDUC	H9	The Role of a Science Center in Teacher Training and Innovation in Science Teaching	Speaker's Corner
	MU.EDUC		Game, exhibition and communication: a look at educative action	
	AUD.RES.		Science Centres and Science Museums together towards a more valuable role in the public...	
	S.COM		Other Looks on Science	
Room 10	S.COM	H10	Summer Camps and afterschool Programs from the National Inventors Hall of Fame	Workshop
Room 11	MU.EDUC	H11	Portable Optics	Science Show
Room 12	V.TECH	H12	How to extract compelling and educative experiences from online museums databases	Speaker's Corner
	V.TECH		Internet link network of Science Centres and Museums	
	S.COM		Science goes to the cinema	
	S.COM		Is it possible to increase the quality and effectiveness of science communication towards schools...	
Room 13	MGMT	Part 1	To whom do science centers belong to: issues that determine the relationship between science...	
Room 13	IUSC	Part 1	The Role of Scientific Communicators in Enhancing Science Education	Seminar